

Month's Overview

Class: 1		8 th November to 7 th December 2019
Subject	Concepts and Skills	
EVS	<p>Theme: Our Basic Needs</p> <p>Central Idea: Food, Clothing and shelter are the basic needs for a healthy life.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Need of food, clothes and shelter by all human beings as a basic need • There are different types and sources of food, clothes and shelter • We are responsible for our own health and safety 	
ENGLISH	<p>Phonics, Spelling and Vocabulary</p> <ul style="list-style-type: none"> • Recognize and use the digraphs 'ch', 'sh', 'th' • Extend vocabulary from reading • Practice blending phonemes for reading, and segmenting phonemes for spelling • Identify the initial and final consonant clusters (bl, cl, fl) • Recognize common word endings such as 's', 'ed', 'ing' • Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai) • Identify separate sounds (phonemes) within words, which may be represented by more than one letter 	

Grammar and punctuation

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use pronouns (he, she, I, they) in a sentence appropriately
- Use prepositions (time and place - in, on, at, in front of, behind, above, under, before, after, near, far, in-between) in a sentence appropriately

Reading

- Read a range of common words on sight
- Use knowledge of letter sounds to read simple consonant - vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Identify and discuss characters and dialogue
- Know the parts of a book (eg: title, content, page)

	<ul style="list-style-type: none"> • Recognize story elements (eg: beginning, middle and end) • Read and talk about own writing <p>Writing</p> <ul style="list-style-type: none"> • Develop a comfortable and an efficient pencil grip • Form letters correctly • Spell familiar common words accurately, drawing on sight vocabulary • Use knowledge of sounds to write simple regular words, and to attempt other words • Compose and write a simple sentence with a capital letter and a full stop • Make simple storybooks and information texts with sentences to caption pictures • Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience
MATHS	<p>Number system</p> <ul style="list-style-type: none"> • Count using concrete objects and with one to one correspondence • Arrange numbers in thirties (30-39) • Identify numbers before, after or between • Understand the concept of odd and even numbers • Arrange the numbers in ascending and descending order • Express hundreds in tens • Represent problems involving addition and subtraction using +, -, = appropriately. • Add or subtract two or three, 2 digit and 3 digit numbers, with

OR without regrouping (move from concrete objects to paper and pencil)

- Interpret mathematical statements and write signs +, -, =, <, > appropriately

Algebra

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers

Measurement

- Understand and use the terms taller-shorter, longer-shorter
- Use the centimeter ruler to measure small lengths and small distances
- Compare and estimate the length between two objects
- Recognize and work with mass units like 1kg and 500g and work with these units practically
- Use non standard measuring equipment like cups, glasses, buckets to measure capacity

Time and calendar

- Understand the terms day, night, noon, morning, evening, afternoon
- Read time to the hour, half hour
- Understand that 1 hour is equal to 60 minutes (introduce hour and minute hand of the clock)
- Know the relationship of days to week, weeks to month, months to year
- Know the number of days in a month (30,31,28,29)

	<p>Data handling</p> <ul style="list-style-type: none"> • Read pictographs and also answer questions related to it • Read Venn diagram (through practical experiences)
<p>HINDI</p>	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Listen to proper pronunciation and use it while speaking • Understand the meaning of new words and try to use them in day to day vocabulary • Show confidence in speaking in front of a group for various purposes eg: sharing experiences etc. • Listen carefully and respond appropriately to questions asked by others • Extend vocabulary from reading <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Differentiate between CHOTI and BARI matra words (a, aa, e, ee, u, uu, ae, aee, o and oo) <p>Reading and Writing</p> <ul style="list-style-type: none"> • Attempt to read common sentences with proper pronunciation • Read common signages in public places and their surroundings • Read sentences with and without matras introduced in the class • Make own story based on a picture (orally) • Read new words, vyanjans and swaras introduced in class (two, three and four letter words) also when the words appear in advertisement, newspaper, articles and cartoon stories.

	<ul style="list-style-type: none"> • Identify the difference between 'shuddha' and 'ashuddha' words while reading • Write all the swaras and vyanjans with appropriate formation,spacing and sequence . • Interpret the difference between two alphabets and use them in words appropriately क,ख,ग,घ,च,छ,ज,झ,ट,ठ,प,फ़ • Listen and write easy and familiar words (shrutlekh/dictation) सड़क,सीढ़ी,ठेला,ढोलक,डलिया,बाण,नदी आदि • Compose and write a simple sentence with a full stop • Copy write simple sentences with full stop (puna viram) and proper shirorekha • Write 1-2 simple sentences on a picture shown • Frame and write simple sentences in a sequence, without and with matras, • Retelling a familiar story or recounting an experience.
<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> • Be able to understand what Internet is and what a browser is. • Be able to understand the components of webpage layouts. • Be able to understand the safety rules while using internet. • Be able to learn about the parts of task bar- Start button, Middle section and Notification area

List of Vocabulary for the Coming Month

meal
non-vegetarians
vegetarians
milk products
body-building food
energy-giving food
protective food
shelter
hygiene
safety
malnutrition
balanced diet
breakfast
lunch
dinner
supper
brunch
overeating
kuchcha house
pucca house
safety
Penguin
everywhere
Float
south pole
Harbour
Row
Rowboat
Cupboard
Mountain
waves
lonely
decide
Ignore
discover
realise

disappointment

strength

delighted

strange

wonderful